

Wimborne Academy Trust Staff Development Newsletter

Staff development

Last year we promised to update you on the training our staff are receiving through INSET and now seems like the perfect time to start...

Building on the successes of designing and developing our new Trustwide curriculum over the past two years, this year's focus is now on its implementation.

In a nutshell, teaching is designed to help learners to remember in the long term the content they have been taught and to integrate new knowledge and skills successfully into larger concepts. We know that quality professional development needs to do the same for staff and become, in itself, its own curriculum, so that we can continue to facilitate exceptional outcomes for our pupils.



We pride ourselves on our culture of reflection and it is our desire to continually improve our classroom practice, which drives us forward towards achieving our common goals. Put more simply, instead of just asking ourselves, "Are we doing this technique?" we prefer to ask, "How well are we doing this technique and how can we improve it?"

How we have planned our professional development

One of the most significant influences in planning our shared professional development has been the guidance and research from the Education Endowment Fund (EEF).

Based upon their findings, our overarching aims for all our professional development sessions are:

1. to build knowledge
2. to motivate staff
3. to develop teaching techniques
4. to embed practice



Wimborne Academy Trust Staff Development Newsletter

Plan for the academic year 2022/2023

To ensure we hit all four aims, we have designed our shared INSET sessions to build knowledge and motivate staff, and our follow-up sessions to support the development of techniques and to embed them within everyday classroom practice.

Across the year, we will be focussing on a number of key strands linked to our priorities as a group of schools working together, and as individual schools.

Thursday 1st September	Headteachers' Welcome/ School specific priorities Phonics Training - Unlocking Letters and Sounds Statutory Safeguarding Training Statutory Cyber Security Training
Friday 2nd September	Cognitive Science - how do pupils learn?
Friday 23rd September (QE only)	School specific priorities
Monday 31st October (first/middles)	Special Educational Needs & Disabilities Focus Quality First Teaching for Special Educational Needs and Disabilities (SEND) Pupils and the Graduated Response Curriculum Focus Learning progression & sequencing Addressing misconceptions
Friday 16th December	Health & Safety/ Safeguarding Data Protection / Cyber
Tuesday 3rd January	Behaviour & Mental Health
Monday 20th February	Retrieval Practice
Fri 31st March	Questioning & Feedback Modelling Learning
Monday 5th June (first/middle)	Curriculum Development - Effective Feedback
Friday 30th June (QE only)	School specific priorities

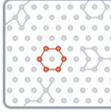
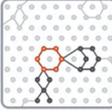
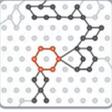
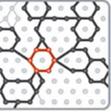


Wimborne Academy Trust Staff Development Newsletter

September INSET days

On Friday 2nd September, all teaching and teaching support staff enjoyed an insightful presentation from Efrat Furst, PhD, whose extensive work in the field of cognitive science is widely-respected across the education sector.

The Network Model - map the strategies

KNOW	UNDERSTAND	USE	MASTER
			
<ul style="list-style-type: none">✓ Reduce distractions✓ Focus attention (CLT)✓ Introduce separately BUILDING BLOCKS	<ul style="list-style-type: none">✓ Explanation, Examples✓ Models, Analogies✓ Images and illustrations ORGANIZATION	<ul style="list-style-type: none">✓ Questioning✓ Retrieval Practice✓ Generative Learning FUNCTION	<ul style="list-style-type: none">✓ Spacing✓ Variation ROBUSTNESS



How pupils learn and cognitive load will be key themes underpinning our professional development programme, across all our schools this year and Efrat's informative presentation inspired and motivated staff around the significance of memory, how our brains turn information into knowledge and the implications for teaching.

We are looking forward to our follow-up session on 13th September, led by colleagues within the Trust, to discuss Efrat's key ideas further and to apply some of the knowledge & theory to our upcoming lessons.

Our first schools and other colleagues from across the trust received training on the new phonics scheme - *Unlocking Letters and Sounds*. The training was planned and delivered by a phonics lead from each school and the response from staff was extremely positive.

In addition, all of our staff spent time in their subject and pastoral teams, developing their curricula for the year and receiving/ sharing updates on the Special Educational needs of our pupils.

All of our staff have also completed their safeguarding update training and received updates on Health and safety, including issues surrounding cyber security.

