

English Reading: We are continuing with daily phonics (phase 5- alternative graphemes) where we practice blending for reading and learn some words by sight. We have guided reading sessions where all children grouped by ability and given specific texts to focus on phonics, key words and comprehension skills. We will continue to read traditional tales focusing on the Little Red Hen. We will read poetry and non-fiction based on our interests and our wider curriculum focus.

English Writing: We will learn how to use question marks and write questions. We will learn what speech bubbles are and think about what characters may say. We will learn the story of the Little Red Hen and retell this. We will create our own poem based on our senses and the season of Autumn. We will explore other poems - some that rhyme and some that don't. We will continue to learn how to spell our key words. We will focus on our letter formation both lower case and capitals.

#### Phonics:

Continuing to use our scheme Unlocking Letters and sounds we will learn new key words and new alternative graphemes (phase 5). The daily session includes learning the alphabet, key words, blending for reading and segmenting for spellings.

## Autumn 2

### Year 1 2023-24

### Sensational Seasons



#### Geography

We will learn about how to use simple maps to navigate around the school using this. We will learn how to give directions to others and explain where places are in relation to our classroom. We will learn about the weather in England and Scotland (link to weather learning in Science).

#### Maths

We will use Maths No Problem to support our learning in Maths. We will start by learning about subtraction within 10. We will learn different methods to subtract (crossing off, counting back, taking away).

We will learn how to write number sentences (equations) from pictures and practical resources. We will link our understanding of subtraction to part part whole diagrams.

We will then look at addition and subtraction within 20. We will use a range of equipment to support learning including multilink, numicon, rekenrek, counters, tens frames and dienes.

We will continue learn to form numbers correctly and write numbers in words.

#### Art

We will focus on the work of Matisse and Mondrian. We will compare and contrast their styles and create our own versions of their work. We will focus on the use of primary colours used by Mondrian. We will discuss our opinions on their artwork and appraise our own work.

## PSHE

We will continue to use the Heartsmart language to support our understanding of how to look after ourselves and others. In our lesson 'Pants!' we will talk about the ways we can touch people appropriately (high fives, hugs, cuddles) and where is/isn't appropriate to touch others. We will speak about what to do if something makes us uncomfortable, who to speak to. We will learn about how families can make people feel safe and secure. We will learn about how money can be earned and how it can be used sensibly. We will learn about what medicines are for and how to be safe around them.

**Science** We will be learning the names of parts of the body (following on from our senses learning). We will be learning about the parts of plants and learn the terms deciduous and evergreen. We will learn about changes within the seasons including the weather, day length and plants/animals. This introduces these concepts that will be built upon throughout the year.

## RE

We will focus on the Christian faith with a focus on the story of Christmas. We will learn about Christian's beliefs about Jesus being the son of God and the importance of his birth. We will learn about the importance of advent and the representations in the advent wreath.

**PE:** In Games we will focus on fielding and striking. We will send balls of differing size focusing on different ways of striking depending on the ball. We will learn how to aim at a target and focus when catching. In PE we will be taking part in gymnastics and focusing on travelling in different ways and at different heights, holding different shapes and different balances on our own and with others. We will put these skills together to form short routines. In outdoor adventures we will be building up our core strength with activities such as climbing, carrying, pushing and tying. We will be working on our agility, balance and coordination when moving over logs, stepping stones and ropes. When running and jumping in the woodland we will consider safe places, think about our landings and focus on balance due to the uneven flooring.

## History

We will learn about the reason and importance of Remembrance Day. We will design poppies and create a wreath in our classroom as well as observe the 2 minutes silence on the 11th of November.

## Music

In Music we are focusing on listening to different genres of music especially focusing on blues. We will be learning and rehearsing songs for our nativity performance. We will be performing these songs and a dance in our nativity play.

## Computing

We will use drawing programmes to replicate digital versions of artwork that we have looked at in art lessons. We will be learning how to open files we have saved.

How you can support your child at home:

There are no set homework tasks but the expectation is to read daily with your child and learn spellings that will be sent home.

**Reading** - The book is closely matched to your child's phonic assessment. It should be read 3 times before changing to help with fluency and comprehension.

Their library book can be shared to promote a love of reading.

**Spelling** – lists shared on dojo of key words

**Handwriting** - focusing on the letter formation (correct pencil grip, going in the correct direction and sitting in the right place on the line).

**Maths** - number names, how to write the digits correctly, counting forwards and backwards from any number to 20 eg count forwards from 14/count back from 11.

If you want to share any learning that you have done so we can celebrate please post pictures on your child's dojo profile so we can see.

Thank you for your continued support.