

English Reading

We are continuing with daily phonics where we practice blending for reading and learn some words by sight. Additionally we will continue to read in small groups twice a week during guided reading, focusing on fluency, comprehension and prosody.

English Writing:

We will learn what a calligrams are and will be writing our own winter themed. The children will read 'Once there were giants' learning to retrieve and infer from the story, we will also be recapping the use of question marks. Dogger is the next text we will be using, finding comparisons and differences within the text as well as books with a familiar theme. The children will then be writing their own narrative using learnt clauses.

Phonics:

We will be continuing to follow Unlocking Letters and Sounds. This half term we will be revising the alternative graphemes that we learnt last half term.

Alongside this, we will be teaching the correct use of ; nk, ph, wh, tch, ve.

We will continue to practice reading and writing our key words (common exception words) and suffixes.

Spring 1

Year 1 2023-24

Toys from the Past



Science:

This half term we will be observing seasonal change with a focus of Autumn to Winter. Before moving onto using key vocabulary to describe properties of materials and recording data in a table. When describing the properties of the materials it will enable the children to group them according to the same. Once the children have learnt to identify properties they will then use this learnt knowledge to choose the best material for a specific purpose

Maths

We will use Maths No Problem to support their learning in Maths. In addition to their Maths lessons we will take part in short sessions focusing on the understanding of number and using mathematical language.

This half term we will start by focusing on addition and subtraction within 20 learning different methods to support our workings out (counting ones, number lines, counting on).

We will then be learning about shapes and patterns; where the children will learn to recognise 2D and 3D shapes, group shapes and make patterns.

The last week of this half term will be spent learning about height and length. This involves comparing heights and lengths, measuring objects using 'things' and measuring using a ruler.

History

Our topic this half term is toys in the past. We will be learning about how toys have changed over the years. This will include learning to ask questions about pictures and artifacts, ordering events and identifying similarities and differences between toys from the past and newer toys. We will also be going on a visit to the priest house museum to enhance our learning and give us the opportunity to complete different activities with old toys.

Computing

Linking to this half terms topic of toys in the past, throughout computing we will be programming toys. The children will create their own algorithms to create simple programs. The children will create a program.

Music

In Music we will be focusing on Tuned Percussion. The children will have the chance to experiment playing chime bars both individually and as part of a group. They will learn to read graphic representation of a rising and falling pitch.

RE:

In Religious Education we will be learning about Christian stories and that they believe that they can teach us things. We will be reading stories like Stilling the Storm and when Jesus visits Mary and Martha.

PE:

In outdoor PE we are starting 'invasion'. We will be learning to dribble towards a goal, understanding key vocabulary such as possession and awareness of defenders and passing to a team mate with their feet. We will also be learning to dribble a ball with hands, throwing and bouncing.

On a Tuesday morning, we are starting dance. We will be exploring travelling, counting and repeating actions. The children will be performing in front of others in a small group their repeated actions which they have created imaginatively from a stimulus.

PSHE

We will continue to use the Heartsmart language in the topic Too Much Selfie isn't Healthy. This topic focuses in on friendships, responsibilities and respect. The children will understand what being a good friend looks like; realising that everyone has responsibilities and the importance of respect to both ourselves and others.

How you can support your child at home:

There are no set homework tasks but the expectation is to read daily with your child and learn spellings that will be sent home.

Reading - The book is closely matched to your child's phonic assessment. It should be read 3 times before changing to help with fluency and comprehension. Their library book can be shared to promote a love of reading.

Spelling – spellings for the term will be sent out in a paper copy and on class dojo. Spelling quiz is on a Friday.

Handwriting - focusing on the letter formation (correct pencil grip, going in the correct direction and sitting in the right place on the line).

Maths - number names, how to write the digits correctly, counting forwards and backwards from any number to 20 eg count forwards from 14/count back from 11.

If you want to share any learning that you have done so we can celebrate please post pictures on your child's dojo profile so we can see.

There will be a weekly update on class dojo to share our learning from the week.

Thank you for your continued support.