English Reading

We will continue phonics daily, revising the Phase 5 sounds and looking at alternative pronunciations. Our guided reading sessions will continue twice a week, with each child reading to an adult focusing on fluency, comprehension and prosody. Additionally we will be reading a number of poems and learning to recite and perform these.

English Writing:

We will be planning and writing a story about animals after being inspired by Julia Donaldson's 'Monkey Puzzle'. Additionally, we will write a recount to describe what animals we see from our visitors coming to school. Finally we will be exploring a variety of non fiction texts about animals, looking at the features of the texts, to support us in writing animals facts.

Phonics:

We will be continuing to follow Unlocking Letters and Sounds. This half term we will be revising all of the graphemes we have learnt for Year 1.

Alongside this, we will be teaching the different pronunciations for some of these graphemes.

This half term we will be learning some new key words:

water, where, who, again, thought, through, mouse, work, many, laughed, because, different, any, eyes, friends, once, please.

Spring 2 Year 1 2023-24 Amazing Animals



Science:

This half term we will be observing seasonal change with a focus of Winter to Spring. The children will continue to record the weather each day for our new weather books.

Linking to our topic about animals, we will be learning about UK animals including fish, amphibians and reptiles. The children will be able to compare and contrast the animals and sort them into different groups by explaining their similarities and differences.

Maths

We will use Maths No Problem to support their learning in Maths. In addition to their Maths lessons we will take part in short sessions focusing on the understanding of number and using mathematical language.

This half term we will start by focusing on numbers to 40 and strengthening our sense of number such as place value. We will compare these numbers and practice our number bonds, as well as count in a variety of ways such as in 2s, 5s and 10s.

We will then be solving addition and subtraction calculations including solving word problems.

Towards the end of this half term we will introduce the children to multiplication and division, firstly by using concrete objects then moving onto solving pictorial representations.

PSHE

We will continue to use the Heartsmart language in the topic 'Don't rub it in, Rub it Out.' This topic focuses on recognising a wider range of feelings, such as sadness, worry, confusion or anger. It will support children in understanding how our behaviour affects others. They will also learn that sometimes there is conflict within friendships, but there are strategies to help resolve them.

Computing

This term children will be linking their learning to maths where they learn that we can command a computer to group items, as well as searching for items within groups. The children will have the opportunity to complete tasks via Google Classroom.

Music

In Music children will be singing songs with accurate pitch to a limited number of notes. They will be identifying when the mood of a piece of music changes and be able to talk about how it makes them feel. Additionally they will be composing short sequences of musical sounds in response to different sound effects for different parts of a story, whilst inventing, retaining and recalling rhythm and pitch patterns.

RE:

In Religious Education we will continue to explore what religious stories teach us, focusing on sadness, hope and heaven in relation to the Easter story. The children will also learn to recognise that Christians believe Jesus gave instructions on how to behave.

PE:

In outdoor PE the children will be learning to play target games, focusing on developing accuracy towards their overarm and underarm techniques. The children will learn the importance of honesty and fair game when playing against an opponent.

In indoor PE the children will be exploring a variety of body poses and movements in body balance to challenge their flexibility. They will learn the importance of moving safely and perform balances, by making their body tense, stretched and curled.

How you can support your child at home:

There are no set homework tasks but the expectation is to read daily with your child and learn spellings that will be sent home.

Reading - The book is closely matched to your child's phonic assessment. It should be read 3 times before changing to help with fluency and comprehension. Their library book can be shared to promote a love of reading.

Spelling – spellings for the term will be sent out in a paper copy and on class dojo. Spelling quiz is on a Friday.

Handwriting - focusing on the letter formation (correct pencil grip, going in the correct direction and sitting in the right place on the line).

Maths - number names, how to write the digits correctly, counting forwards and backwards from any number to 20 eg count forwards from 14/count back from 11.

If you want to share any learning that you have done so we can celebrate please post pictures on your child's dojo profile so we can see.

Thank you for your continued support.