

We will continue to use the Heartsmart language in the topic 'Don't rub it in, Rub it Out.' This topic focuses on recognising a wider range of feelings, such as sadness, worry, confusion or anger. It will support children in understanding how our behaviour affects others. They will also learn that sometimes there is conflict within friendships, but there are strategies to help resolve them.

### Computing

This term children will be linking their learning to maths where they learn that we can command a computer to group items, as well as searching for items within groups. The children will have the opportunity to complete tasks via Google Classroom.

### Music

In Music children will be singing songs with accurate pitch to a limited number of notes. They will be identifying when the mood of a piece of music changes and be able to talk about how it makes them feel. Additionally they will be composing short sequences of musical sounds in response to different sound effects for different parts of a story, whilst inventing, retaining and recalling rhythm and pitch patterns.

### RE:

In Religious Education we will continue to explore what religious stories teach us, focusing on sadness, hope and heaven in relation to the Easter story. The children will also learn to recognise that Christians believe Jesus gave instructions on how to behave.

### PE:

In outdoor PE the children will be learning to play target games, focusing on developing accuracy towards their overarm and underarm techniques. The children will learn the importance of honesty and fair game when playing against an opponent.

In indoor PE the children will be exploring a variety of body poses and movements in body balance to challenge their flexibility. They will learn the importance of moving safely and perform balances, by making their body tense, stretched and curled.

### How you can support your child at home:

There are no set homework tasks but the expectation is to read daily with your child and learn spellings that will be sent home.

Reading - The book is closely matched to your child's phonic assessment. It should be read 3 times before changing to help with fluency and comprehension. Their library book can be shared to promote a love of reading.

Spelling – spellings for the term will be sent out in a paper copy and on class dojo. Spelling quiz is on a Friday.

Handwriting - focusing on the letter formation (correct pencil grip, going in the correct direction and sitting in the right place on the line).

Maths - number names, how to write the digits correctly, counting forwards and backwards from any number to 20 eg count forwards from 14/count back from 11.

If you want to share any learning that you have done so we can celebrate please post pictures on your child's dojo profile so we can see.

Thank you for your continued support.