

English Writing:

This half term we are beginning by learning to write instructions. We will be following instructions, ordering and sequencing and then writing our own about how to plant a seed. As part of this learning, we will be looking at what verbs are and how we use them in our writing.

We will then be moving on to narratives. This will be based from the Oliver Jeffers book *Lost and Found*.

Phonics:

We will be continuing to follow *Unlocking Letters and Sounds*. This half term we will be revising all of the graphemes we have learnt for Year 1.

Alongside this, we will be teaching the different pronunciations for some of these graphemes.

This half term we will continue to practice both reading and writing learnt key words.

PSHE

This term our Heartsmart message is 'Fake is a mistake'. We will discuss the importance of telling the truth, being transparent and showing people our whole self and being proud of who we are.

Summer 1

Year 1 2023-2024



Explorers

History

In History this half term, we are learning about explorers. We will learn that Neil Armstrong was the first person to walk on the moon. We will learn his famous quote, alongside answering key questions about space explorers for example; has a woman ever been to space?

Science:

In Science we are focusing on Plants. We will be learning about the difference between wild and garden flowers. We will be revisiting our learning from the Autumn term on parts of a plant and types of trees.

We will be planting sunflowers and observing them growing (hopefully well). We will be weeding and planting in the beds so that we can attract more wildlife to the school grounds.

Maths

We will use *Maths No Problem* to support our learning in Maths. In addition to their Maths lessons we will take part in short sessions focusing on the understanding of number and using mathematical language.

During this half term we will start by carrying on with multiplication. We will continue solving problems involving multiplication sign and understand what this means.

Towards the end half of the half term, we will move onto fractions where we will look at equal and unequal parts, as well as finding simple unit fractions.

We will apply our place value knowledge on numbers to 100. This will be supported through use of concrete objects and representations, as well as learning to read number names and numerals.

RE:

In RE we are continuing our learning about the Jewish faith. We will be finding out about the importance of good deeds. We will learn about the importance of mitzvah and learn about the influential story of Ruth.

Computing

In computing we will be continuing practicing our mouse control. We will learn about different parts of the computer including the keyboard. We will be type sentences including using the shift key to create a capital letter. This will then be followed on by learning how to change the appearance of the text; colour and size.

Music:

In music this half term, we will continue to listen to mood changes throughout pieces of music and talk about how this makes us feel. We will also be learning to sing call and response songs with the ability to match the pitch that we hear. Composing will be another area we look at, inventing and retaining our own pitch patterns.

Art:

In Art we are going to be looking and using light and dark lines. We will learn how to create them alongside scribbling and smudging. This will then support our observational and imaginative drawings. We will create a mixed media picture using these new skills.

PE:

Team building is a series of lessons that looks at the importance of teamwork in sports. It focuses on key skills such as communication, encouragement, working together and tactics. These are skills that will be utilised in PE lessons throughout their time at school and can be applied to different

In Athletics our new focus is 'Team Building'. In this unit we will develop communication and problem solving skills. Learning to take turns, work collaboratively and lead each other. They are given the opportunity to discuss and plan their ideas to get the most successful outcome with their movement and travel using a variety of balls and equipment.

DT:

In DT we will be making a shelter that someone would be able to use to protect them from the rain and wind. This will link to our English learning about the story lost and found. We will have to choose the right materials and then get to test them! Followed by evaluating and thinking how we could make them even strong net time.

How you can support your child at home:

There are no set homework tasks but the expectation is to read daily with your child and learn spellings that will be sent home.

Reading - The book is closely matched to your child's phonic assessment. It should be read 3 times before changing to help with fluency and comprehension. Their library book can be shared to promote a love of reading.

Spelling – spellings for the term will be sent out on class dojo. Spelling quiz is on a Friday.

Handwriting - focusing on the letter formation (correct pencil grip, going in the correct direction and sitting in the right place on the line).

Maths - number names, how to write the digits correctly, counting forwards and backwards from any number to 20 eg count forwards from 14/count back from 11.

Sumdog - this can be used to access mathematical questions presented in games to the children.

Zumos – the logins are on class dojo for this website which focuses on mental health. It has resources to use with your child as well as information.

If you want to share any learning that you have done so we can celebrate please post pictures on your child's dojo profile so we can see.

Thank you for your continued support.