

English

In English this term, our focus texts will be *The Stolen Spear* (a story set at the end of the Stone Age) and *How to Wash a Woolly Mammoth*. Our writing focus will lead from these texts and will include a diary entry based on one of the characters and instruction writing. Our punctuation and grammar focus will be on the correct use of apostrophes, exploring different tenses, conjunctions and adverbs. In Spelling this term we are focusing on the suffix -ly, apostrophes for contracted words, spelling patterns for /ay/, the prefixes re-, inter- and -auto and of course some Year 3 key words.

Computing

This term our computing will focus on developing skills of desktop publishing. The children will learn how text and images are used to convey information and how the appearance of these can be changed. These skills will be used to create a magazine page based on the children's experiences of Outdoor Adventurers and will be shared with Helen and Anita.

RE

The focus in our RE sessions this half term is to think about Judaism and explore how followers of this worldview feel joy linked to the Torah. We will explore the life and times of Moses and the impact of this upon the Jewish worldview.

THE BRILLIANT BRONZE AGE

Year 3 Summer 1

French

We will continue our learning of naming classroom objects and classroom instructions. We will revisit the question and response words to practise having a short conversation with a partner. We will also learn about masculine and feminine words and revisit colour and number vocabulary.

History

In history we will learn about the Bronze Age. This will involve using a range of sources of evidence and recognising that different sources tell us different things about the past. We will use short timelines to order significant events and think about how things in the past have altered the local landscape.

Music

This half term's Music will focus on notation and musical theory - introducing and exploring the idea that musicians read music like we read texts and they use staves, notes and clefs to do so.

DT

The outcome in Design Technology this term is to create a free-standing photo frame. The children will consider the best way of fixing materials together and create a prototype to test strength.

Geography

This half term we will be carrying out our geography fieldwork which will involve carrying out a tree survey in the school grounds. We will use bar charts to record measurements and use a simple database to present findings. We will also analyse any data which has been collected from first hand observations and experiences, identifying any patterns.

PSHE

Our HeartSmart focus for this half term is *Fake is a Mistake*. We will think about family relationships and associated feelings, personal boundaries and appreciate diversity. We will also explore how advertising influences our choices.

PE

We will be developing skills in Athletics this term including showing balance and coordination when running at different speeds and link running and jumping movements with control and balance. We will also develop throwing skills, changing technique from overarm to underarm. In tennis the children will develop the ready position, racket and ball control and the forehand groundstroke.

Science

Our science for this half term is about light and darkness. The children will identify and classify various light sources and will learn about sun safety. Our investigative work will focus on exploring reflection and shadows and will develop the skills of observation, predictions, fair testing, explaining what they have found out and using their observations or data to answer questions.

Mathematics - Maths No-Problem!

This term we will be focusing on Shape, time and money. We will start off by looking at angles and lines before applying this to 2D shapes, identifying them and drawing them. We will also look at 3D shapes and their properties as well. We will spend time learning more about money, identifying it, making amounts, adding and subtracting it including giving change. We will then begin to look at telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands.