



Welcome to the Year 4 Information Evening

THE YEAR 4 TEAM



- Badgers - Mrs Morris/Mrs Wheeler
- Foxes - Miss Stone

Other Adults

Mrs Colton Mrs Emery Mrs Keynes



Miss Snape Miss Merrison



Mrs Stevens



Mrs Johnson



Mrs Scotney



School Values

Respectful

Engaged

Ready

Year 4 Learning Experiences

Autumn Term

Roman Britain



Summer Term

Ancient Egyptians



Spring Term

Habitats

Each class will also have three, two hour OA sessions in the Summer Term.

Every Day Counts - Every Book Counts



Reading books will be changed every Monday and Thursday.
(Please make sure the children have their reading book with them on these days so we can change their books).

*Children will receive one book on each of these days.

***Just 5 mins reading a day is 900 mins reading per school year you can really make a difference.**
Reading is the fastest way to build vocabulary - children can learn between **4000 and 12 000 words per year** through reading.

If you read just **20 mins a day you'll read 1, 800 000 words per year** and all that reading will pay off, as children who read a million words per year are often in the **top 2% of reading achievement.**

So every day every book really does count.

Love to Read



To support your child's reading further your child will also bring home a

'Love to Read' book

which will be chosen each week by them from our school library.

This book is for you to read to your child and for you and your child to

enjoy together.

By sharing this book together, talking about the story, characters, exploring vocabulary and asking questions you will be **supporting their understanding, developing their comprehension skills and widening their vocabulary.**

Homework at Merley First School

At Merley we are placing huge significance on the value and benefits of reading and vocabulary. This will be our sole focus for homework for this term and we would really appreciate your support with this.

Homework KS2

- Daily reading
- Spellings sent home to be learnt - this will be key words and/or words linked to previously taught spelling lessons.
- In addition, pupils will be required to practise their times tables to help secure number facts and prepare them for calculation.

Rewards



We use class dojo to reward children for their work, effort and behaviour.

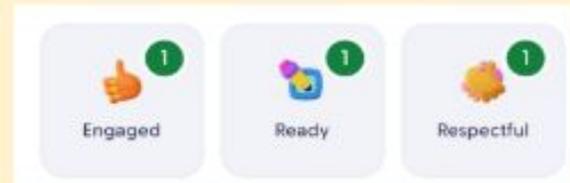
These rewards reflect our Merley school values.

Oak Leaves, Headteachers Awards and Star Learner Awards are also given

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Behaviour Incidents

Code 1 - Un-Social Behaviour Low level disruption in class or on the playground	Code 2 - Un-Social Behaviour Disruption of lesson / playtime activities	Code 3 - Anti-Social Behaviour Prevention of other children learning / playing in peace
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Reminder

Not following instructions
A lack of work in lessons
Not listening to others
Unacceptable standard of work

Moved to a separate space for 5 minutes

Persistent disruption of learning
Absconding from the classroom
Not respecting the classroom environment and resources
Physically hurting another child

Moved to another classroom for 5 minutes
Time with SLT to reflect on behaviour at playtime/ lunchtime.

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Pencil cases

To prepare the children for middle school and build their responsibility of their belongings, we have decided to allow the children to bring in their own sensible sized pencil cases and stationary. This should all be named.

This is optional and not an expectation.

Things that will be need in the pencil case:

- blue/ black pen - not a fountain pen
- writing pencils
- Sharpener
- glue stick
- 15cm ruler
- sharpener
- a pen that has pink/green/ purple in it or 3 pens, one of each colour
- coloured pencils are optional

Communication

Morning drop off	Pass quick messages to school staff.
End of day pick -up, once all pupils have been safely dismissed	Arrange meetings. Ask questions. Pass on more detailed information.
Arbor	Communicate pupil absence.
E-mail to the school office office@merleyfirstschool.org	Inform teachers and staff of non-urgent matters. Ask questions. Schedule meetings with staff. Advise staff of regular or one-off pupil collection arrangements.
Telephone 01202 888455	Communicate urgent information. Request for a member of staff to contact you.

Attendance



Attendance is monitored by the school and BCP (data shared daily)

The national expectation is that children's attendance will be 95% or above (in Initio we are ambitious for all and the expectation is 96%)

The threshold at which penalties must be considered is any 10 sessions of unauthorised absence in a rolling period of 10 school weeks (2 sessions = 1 day)

8:45-8:55 register open and children expected to arrive

8:55-9:15 late

After 9:15 unauthorised absence recorded (this counts towards the 10 sessions)

Overall attendance level	Number of days lost each year	Impact on child's education
97%+	5 days or less	These children have every chance to make really strong progress at school.
95%	10 days	These children benefit from strong overall attendance and are well placed to make good progress at school. We aim for every child to have at 96% attendance overall.
90%	19 days	Children in this group are missing a month of school per year; it will be difficult for them to achieve their best
85%	29 days	Children in this group are missing six weeks of school per year; there is a real risk that this lower attendance will hinder children's progress. Absence below 90% is considered to be persistent absenteeism.
80%	38 days	Children in this group are missing a year of school over five years of education. They are not benefitting from their right to be educated. Parents / carers of young people in this group could be issued with a penalty notice.



Uniform

	Acceptable
Trousers or shorts	Grey tailored school trousers School conventional material Trousers full length
Jumper or school sweatshirt or school cardigan	Royal blue with school logo
Polo shirt	Plain white
Skirts	Grey knee length skirts
Pinafore	Grey knee length dress
Summer dress	Blue and white striped or checked dress – knee length
Socks and tights	Plain grey, black or white socks Plain grey, black or white opaque or knitted tights
Shoes	Traditional black and low heeled <u>school</u> shoes Velcro, laces, buckle or slip on only

	Acceptable	Not Acceptable
PE T-shirt	Blue with school logo	No brand names or logos
PE Jumper	Same as school jumper or Navy or black – for use in cold weather	No brand names or logos Fleece
Shorts	Navy or black or white	No brand names or logos Fashion sports wear
Trainers	Non-marking Supportive footwear Lace or Velcro fastening	Plimsolls
Tracksuit trousers	Navy or black – for use in cold weather	No brand names or logos



Pupil Premium Funding

Improving Educational Outcomes
for all.



Are you in receipt of one of the following
benefits?

Income Support

Income Based Job Seekers Allowance.

Income related Employment and Support
Allowance

Universal Credit



If you are, you can apply for Pupil Premium funding for
the school.



We can then help you by providing:

*50% off the cost of school trips

* reduced fee for Early Bird Club

*free attendance at one other extra-curricular activity
(eg after school clubs)

*one free school sweatshirt or cardigan per year

*free milk

*50% off music tuition