



Welcome to Year 3 2025-2026



The Year 3 Team

3O (Owls):
Miss Parkin



3K (Kestrels):
Mrs Waldron
Miss Gover



Other Adults

Mrs Colton Mrs Emery Mrs Keynes



Miss Snape Miss Merrison



Mrs Stevens



Mrs Johnson



Mrs Scotney



Growing Together to Build our Future



School Values

Respectful

Engaged

Ready

Our Learning Experiences

The beginning of Britain:

- Stones and Bones
- Majestic Mountains

Where We Live:

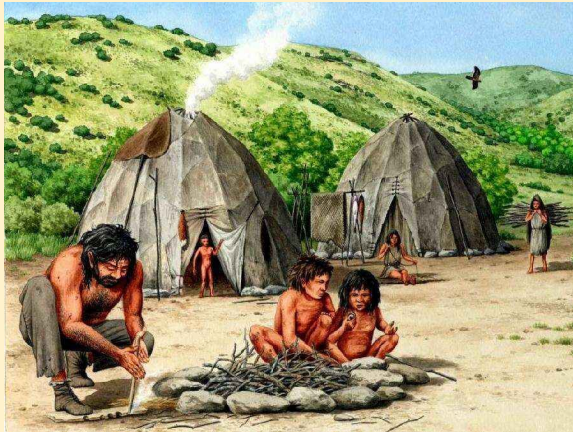
- Rocks, Relics and Rumbles
- Nurturing Nature

Our Awesome Earth:

- The Brilliant Bronze Age
- Feel the Force

Stones and Bones

- History- Stone Age
- Science - Human and animal skeletons and muscles
- Art - Drawing, sketching and cave painting
- PE - Fundamentals and ball skills



Majestic Mountains

- Science - Nutrition
- Geography - mountains and deserts
- Art - Landscape painting
- PE - fitness, cricket
















Rocks, Relics and Rumbles?

- History - fossils and Mary Anning
- Geography - the local area
- Science - rocks and soils
- PE - dance and tag rugby



TYPES OF ROCKS

IGNEOUS		SEDIMENTARY		METAMORPHIC	
					
Granite	Scoria	Sandstone	Limestone	Marble	Slate
					
Pumice	Obsidian	Shale	Conglomerate	Gypsum	Quartzite
					
		Gneiss			

Nurturing Nature

- Art - printed leaves on clay tiles
- Science - plants
- Music - composing
- PE - fitness, striking and fielding



The Brilliant Bronze Age

- Science - Light and shadows
- Geography - mountains and deserts
- Art - Landscape painting
- PE - fitness, cricket



Feel the Force

- Science - Forces and magnets
- D&T - photograph frames
- Music - singing
- PE - athletics, tennis

French

- Learning a new language
- Learning about language
- Intercultural understanding

Hearing
French being
spoken
Listening to
stories

Conversation
focus
Colours
Numbers
Days of the week
Greetings
Simple commands



Rewards



We use class dojo to reward children for their work, effort and behaviour.

These rewards reflect our Merley school values.

Oak Leaves, Headteachers Awards and Star Learner Awards are also given

Respectful

Engaged

Ready



Engaged



Ready



Respectful

Every Day Counts - Every Book Counts



- Reading books will be changed every **Monday** and **Thursday**.
- Children will take **one** book on each of these days.
- Regular reading improves decoding skills and fluency

Just **5 mins reading a day is 900 mins reading per school year**

Reading is the fastest way to build vocabulary - children can learn between **4000 and 12 000 words per year** through reading.

Reading just **20 mins a day you'll read 1, 800 000 words per year**

So every day every book really does count.

To support your child's reading further your child will also bring home a '**Love to Read**' book which will be chosen each week by them from our **school library**.

This book is for you to read to your child and for you and your child to enjoy together.

Love to Read



To support your child's reading further your child will also bring home a 'Love to Read' book which will be chosen each week by them from our school library. This book is for you to read to your child, for you and your child to enjoy together or for your child to enjoy themselves.

By sharing this book together, talking about the story, characters, exploring vocabulary and asking questions you will be **supporting their understanding, developing their comprehension skills and widening their vocabulary.**

Home learning at Merley First School

At Merley we place huge significance on the value and benefits of reading and understanding vocabulary. This will be our main focus for homework and we would really appreciate your support with this.

Homework KS2

- **Daily reading**
- **Spellings** sent home to be learnt - this will be key words and words linked to spelling patterns, prefixes and suffixes. These will be on Google Classroom (let us know if you need a printed copy).
- **Times tables** - pupils will need to practise their **times tables** (revision of 2s, 5s and 10s and then 3s, 4s, 8s and 6s) and secure number facts to help support them in class. Frequent practise really does make a big difference!

What can you do?

- Reading
- Send in green reading records on book change days
- Spellings
- Times Tables
- Name Uniform/kit/water bottles - please!
- Share problems/concerns even if they seem really small

Mrs Baldwin

Behaviour Incidents

Code 1 - Un-Social Behaviour Low level disruption in class or on the playground	Code 2 - Un-Social Behaviour Disruption of lesson / playtime activities	Code 3 - Anti-Social Behaviour Prevention of other children learning / playing in peace
---	---	---

Reminder

Not following instructions
A lack of work in lessons
Not listening to others
Unacceptable standard of work

Moved to a separate space for 5 minutes

Persistent disruption of learning
Absconding from the classroom
Not respecting the classroom environment and resources
Physically hurting another child

Moved to another classroom for 5 minutes
Time with SLT to reflect on behaviour at playtime/ lunchtime.

Respectful

Engaged

Ready

Communication

Morning drop off	Pass quick messages to school staff.
End of day pick -up, once all pupils have been safely dismissed	Arrange meetings. Ask questions. Pass on more detailed information.
Arbor	Communicate pupil absence.
E-mail to the school office office@merleyfirstschool.org	Inform teachers and staff of non-urgent matters. Ask questions. Schedule meetings with staff. Advise staff of regular or one-off pupil collection arrangements.
Telephone 01202 888455	Communicate urgent information. Request for a member of staff to contact you.



Attendance

Attendance is monitored by the school and BCP (data shared daily)

The national expectation is that children's attendance will be 95% or above.

The threshold at which penalties must be considered is any 10 sessions of unauthorised absence in a rolling period of 10 school weeks (2 sessions = 1 day)

8:45-8:55 register open and children expected to arrive

8:55-9:15 late

After 9:15 unauthorised absence recorded (this counts towards the 10 sessions)



Overall attendance level	Number of days lost each year	Impact on child's education
97%+	5 days or less	These children have every chance to make really strong progress at school.
95%	10 days	These children benefit from strong overall attendance and are well placed to make good progress at school. We aim for every child to have at 96% attendance overall.
90%	19 days	Children in this group are missing a month of school per year; it will be difficult for them to achieve their best
85%	29 days	Children in this group are missing six weeks of school per year; there is a real risk that this lower attendance will hinder children's progress. Absence below 90% is considered to be persistent absenteeism.
80%	38 days	Children in this group are missing a year of school over five years of education. They are not benefitting from their right to be educated. Parents / carers of young people in this group could be issued with a penalty notice.

Uniform

Please, please make sure everything is named!

	Acceptable	Not Acceptable
PE T-shirt	Blue with school logo	No brand names or logos
PE Jumper	Same as school jumper or Navy or black – for use in cold weather	No brand names or logos Fleece
Shorts	Navy or black or white	No brand names or logos Fashion sports wear
Trainers	Non-marking Supportive footwear Lace or Velcro fastening	Plimsolls
Tracksuit trousers	Navy or black – for use in cold weather	No brand names or logos

	Acceptable
Trousers or shorts	Grey tailored school trousers School conventional material Trousers full length
Jumper or school sweatshirt or school cardigan	Royal blue with school logo
Polo shirt	Plain white
Skirts	Grey knee length skirts
Pinafore	Grey knee length dress
Summer dress	Blue and white striped or checked dress – knee length
Socks and tights	Plain grey, black or white socks Plain grey, black or white opaque or knitted tights
Shoes	Traditional black and low heeled <u>school</u> shoes Velcro, laces, buckle or slip on only



Pupil Premium Funding

Improving Educational Outcomes
for all.



Are you in receipt of one of the following
benefits?

Income Support

Income Based Job Seekers Allowance.

Income related Employment and Support

Allowance

Universal Credit



If you are, you can apply for Pupil Premium funding for
the school.



We can then help you by providing:

*50% off the cost of school trips

* reduced fee for Early Bird Club

*free attendance at one other extra-curricular activity
(eg after school clubs)

*one free school sweatshirt or cardigan per year

*free milk

*50% off music tuition