

English – Reading

We will continue with daily phonics sessions, where the children practise blending sounds to read words and begin to recognise some words by sight. Guided reading will also begin in small groups, giving children the chance to explore texts at the right level with adult support. As a class, we will share a range of stories, encouraging children to talk about what they have read, express opinions, and develop their understanding.

English – Writing

In writing, we will be creating captions and labels linked to our local area. The children will keep practising the spellings they learnt in EYFS while building on these with new words. We will rehearse sentences aloud before writing and practise giving verbal instructions to develop sentence structure and confidence. The children will also retell the story of The Three Little Pigs. Letter formation, both lower- and upper-case, will continue to be taught using the Kinetic Letters scheme. Handwriting will be practised in short, focused sessions as well as reinforced across all areas of the curriculum.



Phonics

Through Unlocking Letters and Sounds, we will revisit the phonemes the children learnt last year and introduce Year 1 spelling rules, such as adding the suffixes –ed and –er. Our daily phonics lessons will include practising the alphabet, learning key words, blending sounds to support reading, and segmenting words to support spelling.



Geography

We will be learning about our local area of Merley. The children will explore maps at different scales, including globes, atlases, and aerial views, and will begin to create their own simple maps. We will also use maps of the school grounds to help develop navigation skills. Together, we will explore where Merley is located and consider why our local area is important.

PE

In PE, we will be focusing on developing fundamental movement skills such as throwing, catching, running, and jumping. The children will learn the difference between a leap, a hop, and a jump, and will think carefully about how to position their bodies depending on the activity. We will also reflect on what happens to our bodies during exercise and why this is important.

As part of Outdoor Adventurers, we will be building core strength through activities such as climbing, carrying, pushing, and tying. The children will work on their agility, balance, and coordination while moving across logs, stepping stones, and ropes. When running and jumping in the forest, we will discuss safe places to land, consider different types of landings, and focus on maintaining balance on uneven ground.

Autumn 1 Year 1 2025 – 2026 Welcome to Merley.



Art

We will look at the work of Kandinsky and use this as inspiration for our own artwork. We will experiment with what happens when you mix different colours and practise mixing primary colours to create secondary colours. We will focus on the features of the human face and we will create portraits by cutting, sticking and sketching.



PSHE

We will look at our school value of being respectful and what that looks like in different contexts within school. We will learn about our feelings using Zones of Regulation. We will also vote for our Eco-Warrior and Voice Champion representatives and learn all about the Green Cross Code from a visitor from BCP and the importance of hand washing.

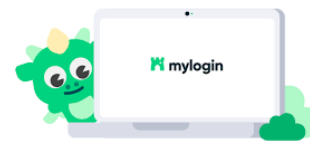
RE

We will focus on the Christian faith, including the creation and nature. We will be thinking about the world around us and a Christian understanding of creation. We will think about why Christians think it is important to care for the world and why it is important to celebrate Harvest Festival.

Computing

The children will be issued with their own MyLogin Magic Badge and learn to login to the school computers and access the google classroom.

They will begin to create documents and save them. They will learn the names of everyday hardware (mouse, keyboard, screen) and learn how to use these alongside our school laptops (chromebooks). The children will learn how to make capital letters when typing in a document as well as how to use a drawing programme.



Maths

We will begin by revisiting the core skills that support children's understanding of number. This will include sorting, accurate counting, recognising quantities, representing objects, and comparing numbers. We will also explore the concepts of one more and one less, as well as recognising and using the language of greater than, less than, and equal to. The children will practise counting backwards, comparing groups by matching, and using a number line.

To support learning, we will use a wide range of practical equipment such as Multilink, Numicon, Rekenrek, counters, tens frames, and Dienes. We will focus on developing number fluency by revisiting and building on number bond knowledge, and the children will begin to use addition and subtraction symbols when recording number sentences. Alongside this, we will work on forming numbers correctly and recognising numbers when written as words.



Music

In Music we will be focusing on singing and performing together. We will be identifying the pulse of a piece of music and making comparisons between different pieces. We will expand our musical vocabulary to include words such as pulse, round, beat, rhythm. We will listen closely to music and share what we can hear.

How you can support your child at home:

Regular Reading – The book that is sent home is closely matched to your child's phonic assessment. It should be read three times before changing to help build both fluency and comprehension. Children will also bring home a library book. This is a book of their choosing that can be shared to promote a love of reading. It can be read by either you or your child, it's a book to be enjoyed!

Spelling – revising the words taught in EYFS as well as sounding out unknown words using their phonetic knowledge and their 'robot arms'.

Maths – number names, how to write the digits correctly, counting forwards and backwards from any number up to 20 (e.g. count forward from 11, count backwards from 18). Play boardgames together at home using dice (e.g. snakes and ladders) encouraging the children to recognise the number patterns on the dice as well as counting on the correct number of moves.

Independence – Encourage your child to do things for themselves around the house, can they dress themselves, put their shoes on the right feet, turn their clothes in the right way?

