

'Growing together to build our future'





Sparrow's class teacher - Miss Jessop

Robin's class teacher - Miss Rowley



Other Adults

Mrs Colton Mrs Emery Mrs Keynes



Mrs Stevens



Mrs Johnson



Miss Snape Miss Merrison



Mrs Scotney



School Values

Respectful

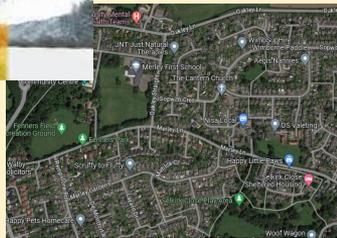
Engaged

Ready

Autumn Term:

Welcome to Merley

Sensational Seasons



Spring Term:

Toys in the Past

Amazing Animals

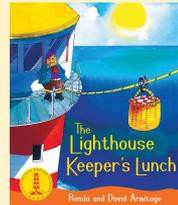


Each class will also have three, two hour OA sessions in the Autumn Term.

Summer Term:

Space Explorers

The Lighthouse Keeper's lunch



Curriculum: Phonics - Unlocking letters and sounds.

This year we build on the learning from reception, by spending some time revising it. We then move on to learning the following digraphs.

ay ou ie ea oy ir
ue(glue) ue (cue) aw
wh ph
ew (blew) ew (few)
oe au ey /zh/
a_e e_e i_e o_e u_e

nk ph wh tch ve

We we also be learning alternative pronunciations of the graphemes that they will have previously learnt.

Phase 5b

Alternate pronunciations of graphemes

a acorn fast was **e** he **i** mind **o** no **u** unit put

ow snow **ie** chief **ea** head **er** her **ou** you could mould **y** by gym very

ch school chef **c** cell **g** gent

ey they

Learn to Read



Reading books will be changed every **Monday and Thursday.**
(Please make sure the children have their reading book with them on these days so we can change their books).

*Children will receive a new book on each of these days if they have read their current **book 3 times.**



At the beginning of Year 1 all children will be reassessed using ULS assessments and will be given a reading book matched to these assessments.

Typically children will have dipped back over the summer.

Children will be reassessed again before the October half term.

Love to Read

To support your child's reading further your child will also bring home a

'Love to Read' book

which will be chosen each week by them from our school library.

Curriculum: Spelling and spelling strategies

Common
exception words

Pupils' attention should be drawn to the grapheme-phoneme correspondences that do and do not fit in with what has been taught so far.

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our – and/or others, according to the programme used



Year 1 Expected Standard	
Compose sentences orally and in writing.	
Sequence sentences to form a short narrative or piece of information writing.	
Use basic descriptive language.	
Combine words to form grammatically accurate sentences.	
Join words and clauses using 'and'.	
Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).	Capitals
	Full stops
	Question marks
	Exclamation marks
Use capital letters for names and the personal pronoun 'I'.	For names
	For I
Use phonic knowledge to spell phonemically regular words correctly and make phonically-plausible attempts at others.	
Spell many Year 1 common exception words.	
Spell many words with simple suffixes and prefixes correctly ('un', singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est').	Plurals s and es
	ed
	ing
	er
Form lower-case letters in the correct direction, starting and finishing in the right place. Beginning to use a precursive style.	
Form capital letters	
Form digits 0-9	
Separate words with spaces.	

Curriculum: Writing expectations

By the end of Year 1 there are specific things that the children have to be able to demonstrate in their writing.

These will need to be demonstrated independently in their writing by the end of Year 1.

Maths: Curriculum

We will be looking at Number and Place Value in the Autumn term and recapping the skills previously learnt in Reception.

Other areas

- Addition and subtraction
- Multiplication and division
- Fractions
- Geometry - properties of shapes
- Position and direction
- Measurement

Number – number and place value

Statutory requirements

Pupils should be taught to:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

Homework at Merley First School

At Merley we are placing huge significance on the value and benefits of **reading and vocabulary**. This will be our sole focus for homework for this half term and we would really appreciate your support with this.

Homework KS1

- Daily reading
- Spellings sent home to be learnt after half term - this will be key words and/or words linked to previously taught phonic lessons.

We are not testing spellings directly. However they are tested in daily phonics and **may not be the specific words sent home, but related to the specific sound.**

We will send a list home of the key words the children are expected to read and write by the end of each half term.

Things to help your children at home

- Reading daily
- Counting forwards, backwards
- Number bonds to 10
- Focus on pronunciation of words and tenses when talking with your child
- Encourage writing and drawing for fun at home
- If your child ever chooses to write anything at home then please remind them of capital letters, full stops and finger spaces.

Rewards



We use class dojo to reward children for their work, effort and behaviour.

These rewards reflect our Merley school values.

Respectful

Leaves, Headteachers Awards and Star Learner Awards are also given

Engaged

Ready



Engaged



Ready



Respectful

Behaviour Incidents

Code 1 - Un-Social Behaviour Low level disruption in class or on the playground	Code 2 - Un-Social Behaviour Disruption of lesson / playtime activities	Code 3 - Anti-Social Behaviour Prevention of other children learning / playing in peace
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Reminder

Not following instructions
A lack of work in lessons
Not listening to others
Unacceptable standard of work

Moved to a separate space for 5 minutes

Persistent disruption of learning
Absconding from the classroom
Not respecting the classroom environment and resources
Physically hurting another child

Moved to another classroom for 5 minutes
Time with SLT to reflect on behaviour at playtime/ lunchtime.

Respectful

Engaged

Ready

Mrs Baldwin

Communication

Morning drop off	Pass quick messages to school staff.
End of day pick -up , once all pupils have been safely dismissed	Arrange meetings. Ask questions. Pass on more detailed information.
Arbor	Communicate pupil absence.
E-mail to the school office office@merleyfirstschool.org	Inform teachers and staff of non-urgent matters. Ask questions. Schedule meetings with staff. Advise staff of regular or one-off pupil collection arrangements.
Telephone 01202 888455	Communicate urgent information. Request for a member of staff to contact you.

Attendance



Attendance is monitored by the school and BCP (data shared daily)

The national expectation is that children's attendance will be **95% or above** (in Initio we are ambitious for all and the expectation is 96%)

The threshold at which penalties must be considered is any 10 sessions of unauthorised absence in a rolling period of 10 school weeks (2 sessions = 1 day)

8:45-8:55 register open and children expected to arrive

8:55-9:15 late

After 9:15 unauthorised absence recorded (this counts towards the 10 sessions)

Overall attendance level	Number of days lost each year	Impact on child's education
97%+	5 days or less	These children have every chance to make really strong progress at school.
95%	10 days	These children benefit from strong overall attendance and are well placed to make good progress at school. We aim for every child to have at 96% attendance overall.
90%	19 days	Children in this group are missing a month of school per year; it will be difficult for them to achieve their best
85%	29 days	Children in this group are missing six weeks of school per year; there is a real risk that this lower attendance will hinder children's progress. Absence below 90% is considered to be persistent absenteeism.
80%	38 days	Children in this group are missing a year of school over five years of education. They are not benefitting from their right to be educated. Parents / carers of young people in this group could be issued with a penalty notice.



Uniform

	Acceptable
Trousers or shorts	Grey tailored school trousers School conventional material Trousers full length
Jumper or school sweatshirt or school cardigan	Royal blue with school logo
Polo shirt	Plain white
Skirts	Grey knee length skirts
Pinafore	Grey knee length dress
Summer dress	Blue and white striped or checked dress – knee length
Socks and tights	Plain grey, black or white socks Plain grey, black or white opaque or knitted tights
Shoes	Traditional black and low heeled <u>school</u> shoes Velcro, laces, buckle or slip on only

	Acceptable	Not Acceptable
PE T-shirt	Blue with school logo	No brand names or logos
PE Jumper	Same as school jumper or Navy or black – for use in cold weather	No brand names or logos Fleece
Shorts	Navy or black or white	No brand names or logos Fashion sports wear
Trainers	Non-marking Supportive footwear Lace or Velcro fastening	Plimsolls
Tracksuit trousers	Navy or black – for use in cold weather	No brand names or logos

Please name
EVERYTHING!



Pupil Premium Funding

Improving Educational Outcomes
for all.



Are you in receipt of one of the following
benefits?

Income Support

Income Based Job Seekers Allowance.

Income related Employment and Support
Allowance

Universal Credit



If you are, you can apply for Pupil Premium funding for
the school.

We can then help you by providing:

*50% off the cost of school trips

* reduced fee for Early Bird Club

*free attendance at one other extra-curricular activity
(eg after school clubs)

*one free school sweatshirt or cardigan per year

*free milk

*50% off music tuition



