

English

Our English for this half-term, links closely with our work in Geography and we will be reading texts about mountains. The key text is World Feature Focus: Mountains by Rebecca Kahn. The children will use what they find out to write their own non-chronological reports about mountains. We will explore the features of reports including headings, subheadings, paragraphs and pictures and related grammar including present tense verbs, adverbs and prepositions. The children will continue to explore various spelling patterns linked to the Year 3 spelling lists and these will be tested weekly. We will also continue to develop our handwriting through the use of Kinetic Letters.

Mathematics

This half term, we move our learning on to think about column addition and subtraction. We will look at how addition and subtraction are inverses and how addition is commutative while subtraction is not and how this knowledge helps us with calculations. We will use mental methods for simple subtraction before moving onto more formal written methods and we will consider the process of renaming when the subtrahend (subtracted number) is larger than the minuend (start number).

Science

This half term, we will be exploring nutrition and the importance of eating the right types and amounts of food. This will include developing understanding of a balanced diet and exploring food labelling and the traffic light system of labelling. We will also explore and compare animal diets and the children will learn that humans and animals cannot make their own food.

PE and Games

In PE we will use changes of direction, speed and levels while creating dance phrases. We will copy, remember and perform dance phrases using counts to keep in time with a partner or group. In outdoor games we'll develop netball skills including using space in small game situations to help score goals or limit others' scoring and we'll develop throwing techniques in games situations.

RE

We will understand that the Gospel tell the story of the life and teachings of Jesus and that Christians believe the Trinity represents Father, Son and Holy Spirit. We will help the children understand that Christians describe God using symbols and worship God as three in one (The Trinity). We will also think about how Christians can understand God through Art.

MAJESTIC MOUNTAINS

YEAR 3 AUTUMN TERM 2

Growing Together to Build our Future

French

In French we will continue to explore and develop vocabulary and short phrases used for greetings and to ask simple questions. Our focus will be upon accurate and appropriate pronunciation and intonation. We will explore meanings of words and phrases and match the French to its English equivalent.

Geography

The children will learn about mountain ranges and the difference between mountains and hills including a focus on Badbury Rings. They will learn about the highest mountains in the UK, Europe and the world. They will find out where these mountains are located as well as facts about the height, temperature at the summit and the type of rock the mountain is. Children will fill out a profile for each mountain so they can compare the related key facts.

Computing

Computing this half term will look at being able to edit and manipulate digital images. Children will have the opportunity to use a piece of computing software to rotate, filter and crop images to give different meanings and for different audiences.

Music

This half term in music, we will extend our knowledge and understanding of simple notation and will place notes in different positions to indicate changes in pitch. We will use letter names to identify notes played on pitched instruments. As we approach Christmas, we will be learning songs to perform to parents.

Design Technology

Our DT this term will focus on textiles and using different ways of embellishing textiles to create decoration. The children will learn some basic stitches and how decoration can be applied in different ways such as adding buttons etc. They will design and make their own Christmas decoration.

PSHE

This half-term we will explore relationships, both happy and those which might make us feel uncomfortable and how we can handle these. We will also explore how others are feeling and respond appropriately. We will also think about ourselves, identifying and celebrating positive things.