

English

Chosen Texts

The Barnabus Project by the Fan Brothers
Roman Diary: The Journal of Iliona, A Young Slave by Richard Platt (Historical Diary)

We will begin by revising a range of grammar, spelling and punctuation rules from previous year groups. This term, we will use the stories read to inspire our own writing. We will complete several pieces of writing, ranging from non-chronological reports, character descriptions, diary entries and narratives. We will focus on the importance of proof reading and editing work as well as presentation and handwriting through our handwriting scheme. Whole class Guided Reading will encourage the children to discuss and respond to questions about texts as well as justify their ideas. To further support their writing, there will be a termly spelling document sent home with weekly spellings to learn that will be tested through sentence dictation during the following week.

Mathematics – White Rose Hub

Addition and subtraction with 10,000

Multiplication and division

Problem Solving

On Fridays, we will have an online times table test completed in the 6 second per question format to prepare for the Year 4 times table test. Weekly 15-minute times table homework will be set on a Friday to be completed before the following Wednesday using TTRS

PSHE

This term we will learn how to work collaboratively with others to be successful. We will be learning strategies to help understand our own and others emotions and how these can be identified. We will discover that feelings can display differently in others to the same situations and build strategies to respond to these ever changing feelings.

The Romans

Year 4 Autumn Term

Design Technology

This term we will be learning about food technology. We will learn about some of the processes that foods go through to preserve them/make them more appealing. We will use a design criteria process to build our ideas of a Roman honey cake, before learning about hygiene and food safety. Finally, we will prepare, cook and sample a Roman dish to evaluate our design process.

Geography

In Geography, we will be learning about types of settlements, learning to use four-figure grid references, follow a route on a large-scale map as well as comparing OS maps and aerial photographs and using observational skills to answer a geographical question.

PE

We will take part in body balance sessions working on breathing, stability and posture. We will also be playing basketball; and will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking and dribbling. We will learn to use attacking skills to maintain possession of the ball. We will understand the importance of playing fairly and to the rules. We will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition as well as learn how to evaluate their own and others' performances.

RE

This term we will be learning about the Christian belief of the trinity. We will be looking at each part of the Trinity - father, Son and Holy Spirit- and looking at the bible stories relating to these.

Computing

This term we will begin to explore what animation is and how we can use computers to enhance animation. We will plan and create our own stop motion animation.

Science

We will be learning about teeth- the main functions, names and place in the mouth. We will compare animals teeth and use It to identify their diet. We will investigate the impact that different liquids have on our teeth. We will retrieve our learning from KS1 on how to care for our teeth and why it is important.

French

We will continue to explore how to describe people and animals. We will listen and repeat modelled phrases using correct pronunciation and begin to explore writing simple phrases.