

RE: In RE this term we will be focussing on Judaism. We will describe some things Jewish people typically do as part of their celebration of Shabbat in the synagogue and at home. We will link this to our own personal experiences and how we spend time with our families.

Music: In Music we will be focusing on tuned percussion. The children will have the chance to experiment playing chime bars both individually and as part of a group. They will learn to read graphic representation of a rising and falling pitch.

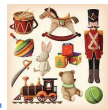
History: Our topic this half term is toys in the past. We will be learning about how toys have changed over the years. This will include learning to ask questions about pictures and artifacts, ordering events and identifying similarities and differences between toys from the past and newer toys.

Computing: The children will continue to build their confidence logging in with MyLogin and using the mouse and keyboard. Linking to our "Toys from the Past" topic, we will use "Bee-Bots" to learn the basics of coding. By creating their own algorithms, children will write and test their own programs to make toys move!

PSHE: We will continue to learn with our friends Harold, Kiki and Derek through the SCARF programme. We will be looking at the importance of sleep, the benefits of medicine as well as the difference between appropriate and inappropriate touch.

PE: Children will start focusing on teamwork and ball control. They will practice dribbling, passing, and receiving a ball with their feet and hands. We will also be looking at Dance and expressing ourselves through movement. Children will learn to copy actions and count the beat, building the confidence to perform for others.

Spring 1 Year 1 2025-26 Toys from the Past



How you can support your child at home:

There are no set homework tasks but the expectation is to read daily with your child and learn spellings that will be sent home.

Reading - The book is closely matched to your child's phonic assessment. It should be read 3 times before changing to help with fluency and comprehension. Their library book can be shared to promote a love of reading.

Spelling - spellings for the term will be sent out on google classroom. They will be linked to our Phonics learning.

Handwriting - focusing on the letter formation (correct pencil grip, going in the correct direction and sitting in the right place on the line).

Maths - number names, how to write the digits correctly, counting forwards and backwards from any number to 20 eg count forwards from 14/count back from 11. We also recommend that the children access their Numbot account through My Login for at least 15 minutes per week.

Thank you for your continued support.

Science: This half term we will be observing seasonal change with a focus of Autumn to Winter. Before moving onto using key vocabulary to describe properties of materials and recording data in a table. When describing the properties of the materials it will enable the children to group them according to the same. Once the children have learnt to identify properties they will then use this learnt knowledge to choose the best material for a specific purpose.

Maths: This half term we will start by focusing on addition and subtraction within 20 learning different methods to support our workings out (counting ones, number lines, counting on).

We will then be learning about shapes and patterns; where the children will learn to recognise 2D and 3D shapes, group shapes and make patterns.

The last week of this half term will be spent learning about height and length. This involves comparing heights and lengths, measuring objects using 'things' and measuring using a ruler.

English Reading:

We are continuing with daily phonics where we practice blending for reading and learn some words by sight. Additionally we will continue to read in small groups twice a week during guided reading, focusing on fluency, comprehension and prosody.

Phonics:

We will be continuing to follow Unlocking Letters and Sounds. This half term we will be revising the alternative graphemes that we learnt last half term. Alongside this, we will be teaching the correct use of ; nk, ph, wh, tch, ve.

We will continue to practice reading and writing our key words (common exception words) and suffixes.

English Writing:

This term, children will learn what calligrams are (poems written in the shape of their subject) and have a go at writing their own with a winter theme. We will also read 'Once There Were Giants' to practice finding information in a story using inference and retrieval, and use Dogger to help us find comparisons and differences within the text. Finally, the children will bring their ideas together to learn how to write their own narrative.