

English

The main themes for writing this half term are a non-chronological report and free-verse poems. We will write sentences using subordinate clauses, possessive apostrophes and focusing on using the correct article a or an. Our whole class reading texts are The Tin Forest by Helen Ward and Wayne Anderson and The Boy Who Grew Dragons by Andy Shepherd. We will continue to develop our retrieval, inference and writer's choice skills through answering comprehension questions about the text. In spelling this term we will be learning many of the Year 3 Keywords. We will learn words with the prefixes 'sub', 'super', 'auto' and 'anti' as well as words with the suffixes -ful and -less.

Science

The focus for our Science this half-term is plants. We will be exploring what plants need to grow well by investigating the conditions needed for healthy growth. The children will label the main parts of a plant and describe their functions and will investigate the transportation of water from root to leaf. There will be opportunities to name the different parts of a flower and explain their role in pollination and fertilisation and to understand and order the stages of the life cycle of a flowering plant.

Music

Our learning this half term we will be listening to recorded music to help us recognise common instruments like flutes, violins, the piano, trumpets and drums. We will also be using our knowledge learnt so far of rhythmic notation and stave knowledge to compose and transcribe our own class piece played on percussion.

Computing

The children will be creating a branching database with yes/no answers in order to collect relevant data. They will look at and compare attributes of a group of objects to create a branching database of their own.

NURTURING NATURE

YEAR 3 SPRING TERM 2ND HALF

Growing Together to Build

Our Future

French

This term we will be recapping the items found in the school, correctly pronouncing the difference between un and une. We will learn colour adjectives to help describe these objects and learn how to place them correctly into a spoken sentence.

PE/Outdoor Adventurers (3O)

This term we are developing our gymnastic skills exploring point and patch balances and actions which flow easily from one to the next. We will go on to transfer balances and body shapes onto equipment such as benches, horses and ladders. In Outdoor Adventurers (3O) we will be working on fundamentals such as teamwork, confidence building, communication and problem solving. Outdoor games (3K) will focus on developing tennis skills.

DT

This half term we will be creating our own free standing photo frame. We will consider the function of a photo frame, the audience we are designing for and how to make it free standing.

RE

We will be further developing our understanding of Christianity. We will be looking at salvation as part of the Christian 'Big Story' thinking about all the key events in Holy Week and the lead up to Good Friday. Year Three will have the opportunity to Experience Easter at Wimborne Minster too.

Geography

We will be looking at maps- what symbols are and how they are used, as well as using maps to both follow and plot route around the school grounds.

On our Birds of Poole Harbour trip we will collect data about the various birds we see. We will then represent our findings in bar charts to draw conclusions about what we observed.

Mathematics

After we have finished looking at the three, four and eight times tables we will be moving on to our Further Multiplication and Division chapter, where we develop our methods with larger numbers. This includes expanded methods for both multiplication and division and is the beginning of understanding for formal methods.

PSHE

This half-term our focus will be rights and respect. This will involve thinking about how we can help one another to stay safe and developing our understanding of facts, opinions and differing viewpoints. We'll also explore ideas around income and saving money. Linking to our topic, we think about how we can look after the environment.