

RE - We will continue to explore what religious stories teach us, focusing on sadness, hope and heaven in relation to the Easter story. The children will also learn to recognise that Christians believe Jesus gave instructions on how to behave.

Music: In Music we will be focusing on tuned percussion. The children will have the chance to experiment playing chime bars both individually and as part of a group. They will learn to read graphic representation of a rising and falling pitch.

Geography - We will spend some time finding the four countries of the United Kingdom on a simple outline map, atlas and globe. We will also be learning about the equator and will find the the North and South poles on a globe.

Computing - Children will be linking their learning to maths where they learn that we can command a computer to group items, as well as searching for items within groups. The children will have the opportunity to complete tasks via Google Classroom.

Science - This half term we will be observing seasonal change with a focus of Winter to Spring. The children will continue to record the weather each day for our new weather books.

Linking to our topic about animals, we will be learning about UK animals including fish, amphibians and reptiles. The children will be able to compare and contrast the animals and sort them into different groups by explaining their similarities and differences.

Art & DT - In art we will be using clay to make our own pinch pots. We will practise on playdough first. We will use scissors to cut and shape paper and develop our weaving skills to make an Easter card.

PSHE - We will continue our work on Zones of regulation in PSHE. We will learn to recognise if someone is feeling lonely or left out and how we can help them.



How you can support your child at home:

There are no set homework tasks but the expectation is to read daily with your child and learn spellings that will be sent home.

Reading - The book is closely matched to your child's phonic assessment. It should be read 3 times before changing to help with fluency and comprehension. Their library book can be shared to promote a love of reading.

Spelling - spellings for the term will be sent out on google classroom. They will be linked to our Phonics learning. Please contact your child's teacher if you need a paper copy.

Handwriting - focusing on the letter formation (correct pencil grip, going in the correct direction and sitting in the right place on the line).

Maths - number names, how to write the digits correctly, counting forwards and backwards from any number to 20 eg count forwards from 14/count back from 11. We also recommend that the children access their Numbot account through My Login for at least 15 minutes per week. Thank you for your continued support.

Outdoor PE - The children will be learning to play target games, focusing on developing accuracy towards their overarm and underarm techniques. The children will learn the importance of honesty and fair game when playing against an opponent.

Indoor PE - the children will be exploring a variety of body poses and movements in body balance to challenge their flexibility. They will learn the importance of moving safely and perform balances, by making their body tense, stretched and curled.

Maths - Using White Rose to support our Maths learning, we will be continuing with addition and subtraction and applying these skills to one step word problems.

We will then focus on numbers to 50 and strengthening our sense of number and place value. We will compare these numbers and practice our number bonds, as well as count in a variety of ways such as in 2s, 5s and 10s.

Towards the end of this half term we will be looking at length and height where we will be measuring objects in cm.

English Reading - We will continue phonics daily, revising the Phase 5 sounds and looking at alternative pronunciations. Guided reading sessions will continue, with a focus on fluency, comprehension and prosody. We will also read a number of poems and learn to recite and perform these.

English Writing -We will plan and write a short narrative about animals after being inspired by Julia Donaldson's 'Monkey Puzzle'. Following our trip to the Priest House Museum, we will write a recount of the day. Finally, we will explore a variety of non-fiction texts about animals, looking at the features of the texts, to support us in writing animals facts.

Phonics - We will be continuing to follow Unlocking Letters and Sounds. This half term we will be revising all of the graphemes we have learnt for Year 1. Alongside this, we will be teaching the different pronunciations for some of these graphemes.

This half term we will be learning some new key words: water, where, who, again, thought, through, mouse, work, many, laughed, because, different, any, eyes, friends, once, please.