

## English

In English this term, our focus texts will be *The Stolen Spear* (a story set at the end of the Stone Age) and we will also read some non-fiction based on *The Bronze Age*. Our writing focus will lead from these texts and will include a diary entry based on one of the characters. Our punctuation and grammar focus will be on the correct use of apostrophes, exploring different tenses, conjunctions and adverbs. In Spelling this term we are focusing on the suffix -ous, and the -tion/-sion/-ssion and -cian suffixes as well as looking at words from the statutory KS2 word list. We will also continue to develop handwriting using Kinetic Letters.

## French

We will continue our learning of naming classroom objects and classroom instructions. We will revisit the question and response words to practise having a short conversation with a partner. We will also learn about masculine and feminine words and revisit colour and number vocabulary.

## PE, Outdoor Games and Outdoor Adventurers

We will be continuing to develop skills in Gymnastics this term including transitioning into and out of balances, rolls and creating sequences both on the floor and on apparatus. In tennis the children in 3O will develop the ready position, racket and ball control and the forehand and backhand groundstroke. 3K will have their 4 afternoons of Outdoor Adventurers (on Wednesday afternoons from 15.4.26 - 6.5.26)

## Computing

This term our computing will focus on developing skills of desktop publishing. The children will learn how text and images are used to convey information and how the appearance of these can be changed. These skills will be used to create and edit a poster to ensure it attracts its target audience.

## The Brilliant Bronze Age

### Year 3 Summer 1

## History

In history we will learn about the Bronze Age. This will involve using a range of sources of evidence and recognising that different sources tell us different things about the past. We will use short timelines to order significant events and think about how things in the past have altered the local landscape.

## Art

We will be looking at sculptures made by Barbara Hepworth. Her work is inspired by nature so following this theme we will be creating leaf shaped bowls from clay while developing knowledge of clay tools to add detail to make the leaves more realistic.

## Science

Our science for this half term is about light and darkness. The children will identify and classify various light sources and will learn about sun safety. Our investigative work will focus on exploring reflection and shadows and will develop the skills of observation, predictions, fair testing, explaining what they have found out and using their observations or data to answer questions.

## RE

The focus in our RE sessions this half term is to think about Judaism and explore how followers of this worldview feel joy linked to the Torah. We will explore the life and times of Moses and the impact of this upon the Jewish worldview.

## Music

This half term's Music will focus on notation and musical theory - introducing and exploring the idea that musicians read music like we read texts and they use staves, notes and clefs to do so. The children will also be returning to their learning from last year when they take part in Recorder lessons with the Soundstorm Partnership Scheme.

## PSHE

Our PSHE focus for this half term is *Being My Best*. We will explore nutrition and balanced diets as well as naming the major organs (which links to previous science learning). We'll think about hygiene and infectious illnesses. We will explore different viewpoints, achievements, areas for development and skills, talents and collaboration.

## Mathematics

We will be finishing off our Multiplication and Division module after looking at formal written methods, scaling and working systematically to find as many different solutions to a question as possible. We will then move on to introducing the pupils to length and perimeter. Then comparing, ordering and understanding fractions.