



YEAR 3 AUTUMN TERM 1: STONES & BONES PARENT GUIDE

ENGLISH - Stone Age Stories



Reading: Stone Age Boy & How to Wash a Woolly Mammoth.

Writing: descriptions, story retells & instructions.

Spelling: key words -eight, eighth, weight, height, straight, though, although, through, thought, enough

Grammar: Expanded noun phrases, preposition of place.

At HOME:

- Read daily
- Visit the library
- Practice the Y3 keywords and spellings rules.

MATHEMATICS - Place Value & Addition



Place value - learning how to read, partition and represent numbers from 0 to 1,000, including using number lines and dienes. Finding one more or one less of a given number.

AT HOME:

- Times tables daily
- Number games
- Use a number square
- Represent bigger numbers in different ways

SCIENCE - The Human Body



Learning that humans and some other animals have a skeleton. Why do we have a skeleton?
What are our muscles used for?

AT HOME:

- Feel your own bones
- Visit a natural history museum
- Research animal skeletons
- Discuss healthy eating for strong bones.

HISTORY - Life in Prehistory



How people lived in the Stone Age, homes, diets & tools.

AT HOME:

- Watch prehistory documentaries
- Visit a museum
- Create a Stone Age timeline
- Research Stonehenge.

ART, MUSIC, PE, FRENCH, RE & PSHE



Art: Sketching & cave painting.

Music: Rhythm & composition.

PE: Throwing, catching & ball skills.

French: Greetings & numbers 0-10.

RE: Creation story.

PSHE: Rights, responsibilities & wellbeing.

AT HOME:

- Practice French greetings
- Clap rhythms
- Play catch
- Discuss family rules & healthy routines.



KEY VOCABULARY

Stone Age, prehistoric, hunter-gatherer, skeleton, place value